

3-wk overview: wk 1 = prep; wk 2 = go!; wk 3 = follow up & report back)

CRITERIA	DUE DATES	GRADE
Preparation & Planning: Select 3-4 classes, with Sarah's approval (no math, no foreign language, no labs)	M, 3/13/17 by midnight	5 points
Draft & edit an email to request professor's permission (send a draft copy to Sarah to get feedback)	T, 3/14/17 by midnight	5 points
Attend 4 classes during week of March 20-24th. (There will be no regular L/S classes during this week.) Arrive 10-15 minutes early for all classes.	----	----
During your class observations: A. <u>Take thorough notes in both classes</u> (any method – Cornell, outlining, etc.). Include: <ul style="list-style-type: none"> • Topic/title & date • Identifiable main ideas/key clue words • Details & examples • Note-taking form (includes abbreviations, shorthand form, symbols, etc.) • Summary B. <u>Speak with at least 1 person in each class (before / after class) about:</u> <ul style="list-style-type: none"> • His/her thoughts on / comments about the class • Amount of reading required <i>outside of class</i> • Major assignments / grading in this class * Jot down notes about what the person tells you.	Take photos of your notes & post to Canvas by midnight on F, 3/24/17	20 points
After your class observations: 1. Send a thank you email to the professor(s) of the classes you attended, with Sarah copied on the email (<u>NOT</u> a blind copy.) I will follow up with an email message to the professor as well after I receive yours.	T, 3/28/17 by midnight	5 points
Report back to the class about your experience with a 15-minute presentation. Include in your presentation: <ul style="list-style-type: none"> • Introduction -- Class info & pre-observation thoughts • 5 key content vocabulary words to teach/share with the class • A <u>brief</u> summary of the course content (for 2 different classes you attended) • Class comparison -- contextual observations, perceptions/ impressions, info collected from students taking the classes, challenges, etc. • Conclusion/Reflection -- Imagine you were taking this course <u>for credit</u> this semester. <ul style="list-style-type: none"> ◦ Predict what areas may be specifically challenging for you. ◦ Formulate a plan of action to ensure your success in this class (include specific steps to improve or develop upon the challenges you identified). Your presentation will be graded on content (of the items identified above), organization, language accuracy & fluency (grammar, vocabulary, pronunciation, stress, intonation).	Presentation W, 3/29/17	60 points
Post-presentation follow-up: Take notes while listening to your classmates' presentations, including the vocabulary words they select & explain. Be prepared to make comparisons among your class observations and theirs.		5 points
Total Grade =		100 points
Bonus 1: Get a copy of a syllabus from one of the classes you observe (electronic or hard copy).		+ 1 points
Bonus 2: Record quick, casual videos (not only audio) on your phone before and after you attend <u>two</u> classes. (4 videos total; 2 before & 2 after) Focus on communicating your authentic personal thoughts and feelings about this experience. (1 minute max. per video) * Remember these are not formal videos; you can even take them of yourself as you are walking to / from class.		+ 4 points

Final Presentation/Project Grade with bonus =

105 points